Welcome!

We will begin momentarily

Strengthening a Palliative Approach in Long-Term Care (SPA-LTC)

Host: Roslyn Compton

Presenter: Abby Wickson-Griffiths, RN, PhD (she/her) Associate Professor, Faculty of Nursing- University of Regina Aging Studies Program co-coordinator

SPA-LTC Saskatchewan co-lead

Date: 17 April 2025



🖊 Pallium Canada





Territorial Honouring

We live, work, and play on the historical homeland of the Métis Nation, Treaty 4, and Treaty 6 territories.

We are thankful for the resources provided to us by these lands and recognize that this land is a unique place of connection, resistance, and resurgence.

Adopted in part from: Faculty of Nursing, University of Regina https://www.uregina.ca/nursing/land-acknowledgment.html

The Palliative Care ECHO Project

The Palliative Care ECHO Project is a 5-year national initiative to cultivate communities of practice and establish continuous professional development among health care providers across Canada who care for patients with life-limiting illness.

Stay connected: www.echopalliative.com



Health Canada Santé Canada

The Palliative Care ECHO Project is supported by a financial contribution from Health Canada. The views expressed herein do not necessarily represent the views of Health Canada.







Welcome and Reminders

- Please introduce yourself in the chat!
- Your microphones are muted. There will be time during this session for questions and discussion.
- You are also welcome to use the Q&A function to ask questions
- Use the chat function if you have any comments or are having technical difficulties.
- This session is being recorded and will be emailed to registrants within the next week.
- Remember not to disclose any Personal Health Information (PHI) during the session







Introductions

Host and Moderator

Roslyn Compton, PhD RN GNC (C)
Director of Education
Canadian Gerontological Nurses Association

Presenters

Abby Wickson-Griffiths, RN, PhD (she/her) Associate Professor, Faculty of Nursing- University of Regina Aging Studies Program co-coordinator SPA-LTC Saskatchewan co-lead







Learning Objectives

By the end of the session, participants will be able to:

contextualize the place of a palliative approach in long-term care

describe key elements or practices for strengthening a palliative approach imagine possibilities
or strategies for
strengthening a
palliative approach in
their workplace







SPA-LTC

Strengthening a Palliative Approach in Long-Term Care



What is a palliative approach?









How we've been translating a palliative approach in long-term care

- 2009 formation of the Palliative Alliance: www.palliativealliance.ca
- 2015 began to pilot-test some of the best practices from the Palliative Alliance toolkit in a series of 3 Canadian projects
- 2019 generated a practice model and additional resources
- 2021 obtained Health Canada funding to share our work www.spaltc.ca across Canada
- 2022 began a national randomized controlled trial to collect the highest standard of evidence for the practice model







Strengthening a Palliative Approach in Long-Term Care

- An evidence-based, formalized palliative care program for long-term care.
- Stands for "Strengthening a Palliative Approach in Long-Term care".
- Derived from local, national and international strong practices.









Strengthening a Palliative Approach in Long-Term Care

- Response to current needs
- Aligned with accreditation standards for long-term care
- Aligned with Canada's Palliative Care Framework
- Promotes equitable access to elements of the respected palliative care tradition by extending it to new healthcare contexts









Strengthening a Palliative Approach in Long-Term Care- Impacts & Outcomes

- Preparing families for change
- Family satisfaction with communication
- Supporting resident and family goals and wishes
- Creating value / preventing waste

References:

Kaasalainen, S., Sussman, T., Thompson, G., ... & SPA-LTC team. (2020). A pilot evaluation of the Strengthening a Palliative Approach in Long-Term Care (SPA-LTC) program. *BMC palliative care*, 19, 1-12.

Kaasalainen, S., & the SPA-LTC team (2019). Evaluating the Strengthening a Palliative Approach in Long-Term Care (SPA-LTC) Program in Canada. *Journal of the American Medical Directors Association, 20*, Issue 3, B17

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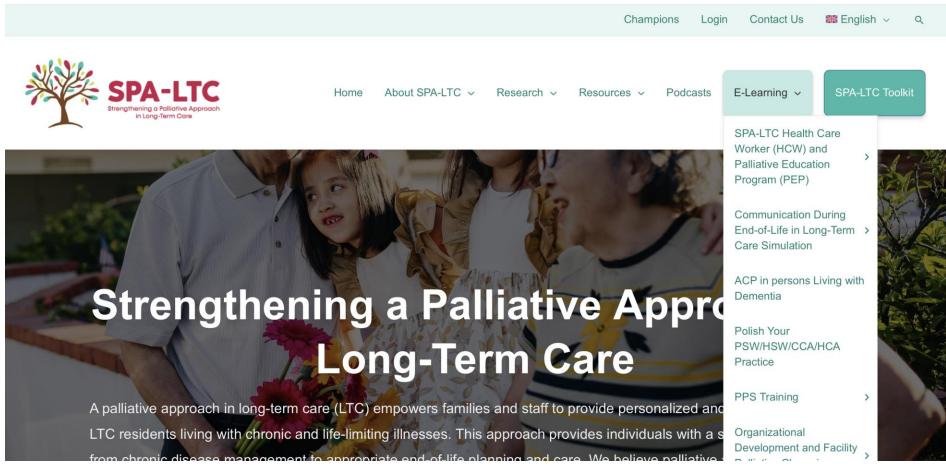






Getting Started with SPA-LTC

www.spaltc.ca









Getting Started: Self Assessment

What's the problem you are trying to solve?

Where are you already doing a great job?

Where do you need to prioritize?

Support use of the PICK chart to prioritize your work ahead.



Purpose of the tool

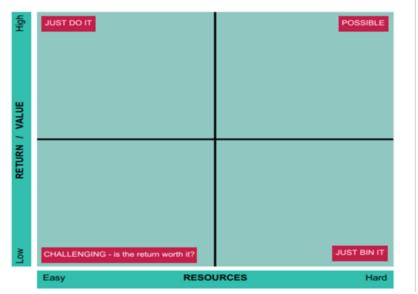
To aid the team in strategic planning the implementation of a palliative program. The tool will identify the "low hanging fruit" as well as plan and budget for those areas that will be high value but require resource and planning to implement.

How to use this tool

Complete the self-assessment (SA): Self-Assessment Oct. 2012.pdf (palliativealliance.ca)

With the team transfer the template below to a write-and-wipe board or large piece of paper. Use sticky notes to plot the SA program descriptors into the boxes. If something will have high return or value and is easy to implement that would go in the "just do it" box.

If something has little return and would take a lot of resources that would go in the "just bin it" box.







Examples of Outcomes

- Resident experience improved quality of care, honouring goals of care and wishes
- Staff experience skill growth, efficacy, sense of organizational support, sense of purpose
- Reduced avoidable transfers out of long-term care as result of a crisis
- Organizational compliance with regulation and accreditation
- Organization reputation and identity







Palliative Champion Team

- Multi-disciplinary team passionate about delivering a palliative approach and willing to act as leaders in the home to help guide implementation
- Builds organizational capacity
- Key strategy to successfully adopting and sustaining practice change
- Modules available to support implementation of palliative champion team







Enhance Educational Opportunities

Introductory organizational development and facility Palliative Champion Team modules

8 self-study modules for any staff member exploring a palliative approach; designed by experts in the field

Palliative Performance Scale (V2) training module

Communication during end-of-life in long-term care simulation

Advance care planning for persons living with dementia

Polish your PSW and HSW practice







Comfort Care Rounds





Team collaboration to address residents' quality of life, comfort, and symptom management needs

Team opportunity for addressing grief and bereavement; reflective debriefing

Includes all relevant team members (often varies by resident)

Comfort Care Rounds:

8 Learning Scenarios for Long-Term Care Staff



Reflective Debriefing Supporting people and practice in Long-Term Care

and enhance their learning by revisiting a critical situation or event, such as a death of

Five steps to reflective debriefing

Describe the resident or the event.

- Everyone introduces themselves (name, role, preferred pronoun).
- Everyone is invited to think about their memory bout the resident: what was the resident like (e.g., funny, serious, angry, thoughtful); what did they enjoy (e.g., activities and food), what did they not like, did they share their values, wishes, anxieties, fears, and other thoughts; and who
- · What rituals and practices were carried out to honour/remember the resident who died?
- . How did staff inform the other residents about the deceased? Are there any special practices to support those who were close to the deceased?

Describe the event: what happened, when did it happen, who was working, what did everyone do?

- · What happened leading to the death or the event
- . Describe what happened for individuals on the various shifts that led up to the death or event

How do staff feel things went?

- . What went well? What did not go so well? How do people feel about this?
- . Everyone should be commended on sharing both negative and positive thoughts an
- . Discuss in detail the decisions made in the moment by staff, residents, and ca
- . What were the original hopes, goals of care and plans for this situation

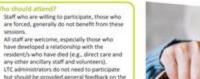
What could have been done differently to change the outcome?

- . Think about what else may have been possible
- . Any knowledge from previous experiences, trainings, and readings applicable in this

What do we need to change as a result of this reflective debriefing session?

- . List key learning points and plan of action to enhance everyone's learning e.g. further training
- Celebrate good practice that the team engages in.

For more information, check out the Comfort Care Round learning scenario #4 on reflective debriefing at https://spaltr.ca/wp-content/uploads/2022/01/ComfortCareRounds_EN.pdf



Confidentiality and inclusivity are key!

What is discussed at the session should remain confidential and not mentioned elsewhere.

have developed a relationship with the

any other ancillary staff and volunteers).

Respect one another and build on discussion Encourage everyone to share if they wish. Be mindful of the amount and type of details you











Ambulation

Full

Full

Reduced

Reduced

Mainly

Sit/Lie

Mainly in

Bed

Totally Bed

Bound

Totally Bed

Bound

Totally Bed Bound

Death

Level

100%

90%

80%

70%

40%

Activity & Evidence of

Disease Normal activity & work No

evidence of disease

Normal activity & work

Some evidence of disease

Normal activity with Effort

Some evidence of disease

Unable Normal Job/Work

significant disease

Unable hobby/housework

Significant disease

Unable to do any work

Extensive disease

Unable to do most activity

Extensive disease

Unable to do any activity

Extensive disease

Unable to do any activity

Extensive disease

Unable to do any activity

Extensive disease

Self-care

Full

Full

Full

Full

Occasional

assistance

necessary

Considerable

assistance

required

Mainly

assistance

Total Care

Total Care

Total Care

Intake

normal

normal

Normal or

reduced

Minimal to

sips

Mouth care

only

Conscious Level

Full

Full

Full

Full

Full

or Confusion

Full

or Confusion

Full or Drowsy

+/- Confusion

Full or Drowsy

+/- Confusion

Full or Drowsy

+/- Confusion

Drowsy or Coma

+/- Confusion

EOL





Palliative Care Conferences

- A meeting held between residents (if possible), family, and staff to discuss changes in health status and revisit goals of care
- Can be triggered by PPS score, change in function/status, or request
- <u>Does not</u> need to be in anticipation of functional changes leading to the end of life. Can be to address a shift in the health condition
- Helps the resident, family, and team to feel on the same page and well supported by each other







Communication Aids

To address gaps in knowledge, our team developed "illness trajectory pamphlets" to support discussion about these issues. Pamphlets are available for:

- Advanced dementia
- Frailty
- Advanced lung disease
- Advanced kidney disease
- Advanced heart disease

There are many other useful resources, including videos and guides





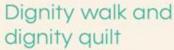




Bereavement care

- 1 in 5 family caregivers in long-term care have complicated grief
- The SPA-LTC model encourages LTC homes to adopt one or more highfeasibility practices to strengthen the community's support for each other at and after the end of life





Even when it is not possible for the community to gother for a wake, funeral, or burial,
it is very meaningful to gother those present soon ofter a resident has died.

ire Settings

- The dignity walk is a very brief way to do this, and yet can have profound effects on the expression of grief and care for each other within a long-term care community.
- In a dignify walk ceremony, available residents, family members, staff, and volunteers form a large honour guard by lining the halls as the body is accompanied to the front door by some of those present.¹ A short prayer, reading, or song may be affered, or a moment of silence may be taken, before the body leaves the home.
- The body leaves on a she/she, covered in a dignity quilt that the home has had specially made for this purpose.³⁷ Often, a community member creates the quilt, or the community helps to design the quilt.







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Questions to Consider

- What opportunities exist to strengthen a palliative approach in your own workplace or setting?
- What opportunities exist to engage staff and family caregivers to build capacity around strengthening a palliative approach?







References

Visit: www.spaltc.ca

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- Victoria Hospice. Palliative Performance Scale Version 2 (PPSV2). https://victoriahospice.org/wp-content/uploads/2019/07/ppsv2 english sample dec 17.pdf







Session Wrap Up

- Please fill out our feedback survey, a link has been added into the chat.
- A recording of this session will be emailed to registrants within the next week.
- Thank you for your participation!
- Save the date for part 2 which is set to take place on April 24, 2025 at 11:00 am SK





Thank You





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